ROLE	FIRST NAME	LAST NAME	POSITION & ENDS	CURRENT TERM EXPIRES
Principal	Kristen	Horton	Principal	
Principal	Sylvia	Pierce	Contact	
Parent	VACANT		Even Parent	6/30/2024
Parent	Vacant		Even Parent	6/30/2024
Parent	Shanique	Mayes	Odd Parent	6/30/2023
Staff	Annette	Mitchell	Even Staff	6/30/2024
Staff	Bridget	Quigley	Even Staff	6/30/2024
Staff	Natasha	Evans	Odd Staff	6/30/2023
Community	OPEN		Even CM	6/30/2024
Community	Kevin	Moore	Odd CM	6/30/2023
Swing	Jacob	Lange	Odd Swing	6/30/2023

GO TEAM OFFICERS

GO Team Chair

- Lead GO Team Meetings

- Work with principal to develop agenda

- Ensure everyone is heard

GO Team Vice Chair

- Work with principal to chair to develop agendas

- Act as chair, if chair is not present

GO Team Secretary

- Post GO Team documents

- Take minutes

- Ensure we are in compliance

GO Team Cluster Representative

- Attend all Cluster Advisory Team (3 meetings)

- Report back to the GO Team on the CAT meetings

- Opportunities for public comment **shall** be provided at least four (4) times in a school/fiscal year and noted on the meeting agenda;
- GO Team members will **not** provide responses or engage in direct conversation during meetings.
- Each GO Team may determine a consistent method for receiving public comments and for parents and other citizens to sign up to address the team
- **At least 20 minutes** of time to the public to make comments at meetings where public comment is permitted; and
- The public receive at least 2 business days' notice of the protocol for signing up to speak.

Here is an **example** of a Public Comment format (*from the GO Team Handbook*):

"For those of you wishing to provide comment, there is time allotted on the agenda from 6p.m. – 6:20 p.m. The sign-up sheet is by the door. Each member of the public will have 2 minutes to speak at which time we will ask you to have a seat to allow others to speak. The Public Comment period is designed to gain input from the public and not for immediate responses by the GO Team to the public comment presented. At the end of the 20 minutes we will close public comment and move on to the next agenda item. If there are questions or information that you have for the GO Team, you may also contact one or more of the GO Team members after this meeting. You can find GO Team member contact information and meeting dates and agendas on the GO Team page of the school's website."

GO Team
Meetings-at-a-Glance

6 Meetings in the Year

Meeting	Month	Meeting Focus	Data
1	July/ August	Fill Open Seats, Public Comment Protocol, Meeting Norms, Officer Elections, Set Annual Meeting Calendar	Overview Deck with: Strategic Plan, Update on Strategic Plan SMART Goals, 21-22 GMAS Performance
2	September/October	CIP Deep Dive: Needs Assessment and Goals and Strategic Plan Update	CIP 45 Day Report and BOY MAPS Data
3	November/December	Finalize Strategic Plan Updates and Rank Strategic Plan Priorities	ACES
4	Late January/ February	Budget Meeting: Allocation, Draft Budget and GO Team Feedback	CIP 45 Day Report and ACES
5	March	Budget Approval Meeting; Year-End Closeout	CIP 45 Day Report
6	April/May	Year-End Closeout; Principal and GO Team Self-Assessment	EOY MAPS

Additional data reports: BASC-3 and data as required to monitor school's strategic plan

GO TEAM NORMS

- This is a meeting of the GO Team. Only members of the team may participate in the discussion.
- Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.

TOPICS

School Start Update

      Current Enrollment & Leveling
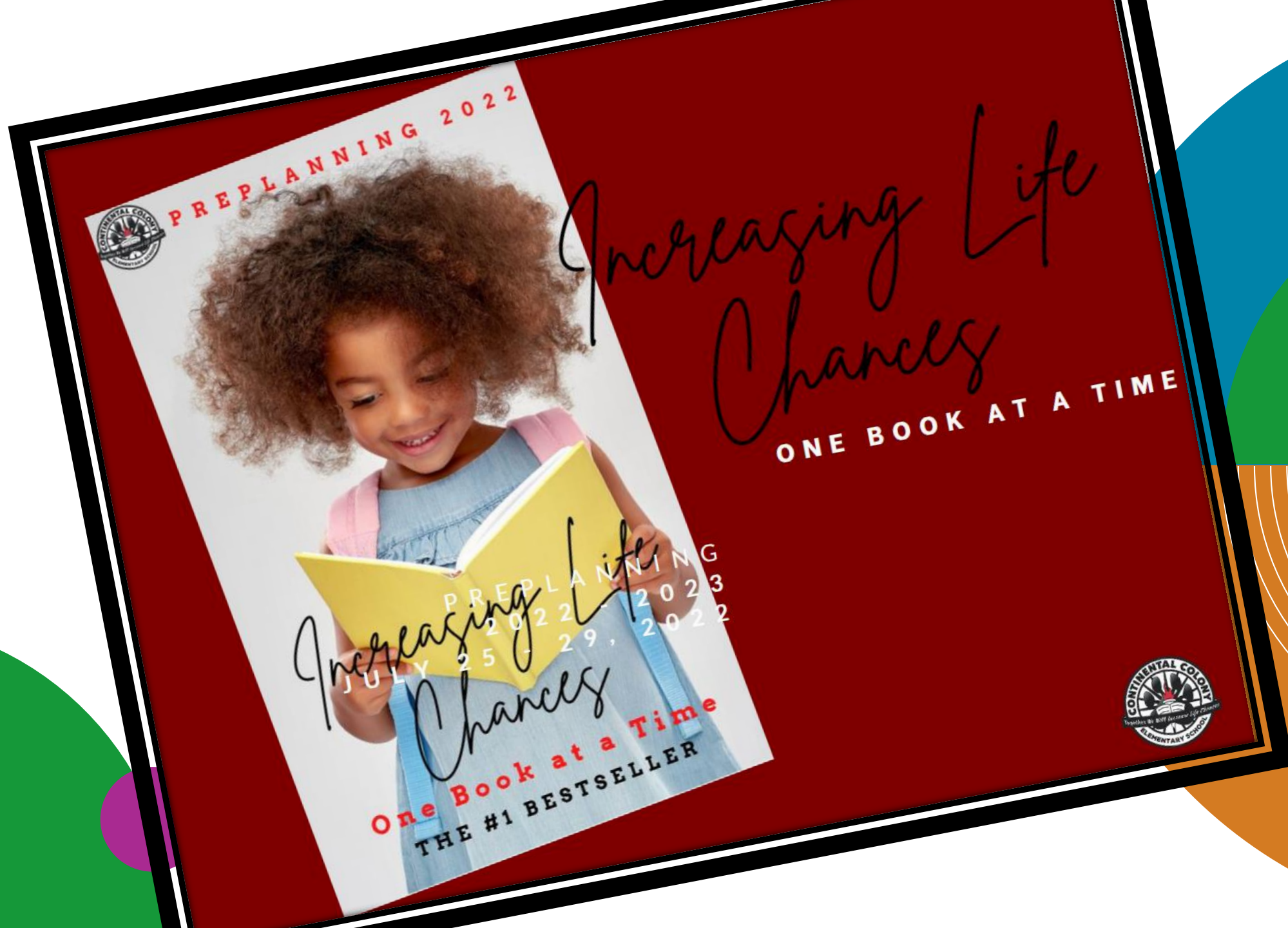
School Strategic Plan

      Strategic Plan Overview

      SMART Goals

GMAS Results

SCHOOL START UPDATE

ENROLLMENT

DAY 15

Projected Enrollment	343
Current Enrollment	323
Difference	-20

TODAY 324
Including PreK 32

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Impact

The projected enrollment for Continental Colony Elementary was 343 students. As of the 15th day of school (August 19th, 2022), Infinite Campus reflected the actual enrollment for Continental Colony Elementary was 323 students. Continental Colony Elementary projected enrollment has a difference of -20 students, a reduction of $-21,919 (at the SSF base per pupil amount of $4,578).
- *Reserve $68,561*
- *Move paraprofessional to CARES III*

2021-2025
STRATEGIC PLAN

CONTINENTAL COLONY ELEMENTARY SCHOOL

Mission: Continental Colony Elementary School aims to develop compassionate and knowledgeable life-long learners through the progressive implementation of internationally minded instruction and rigorous assessment.

Vision: The vision of Continental Colony Elementary School is to become a school of excellence that prepares students for equitable access to college and career options to ensure they are equipped to persevere and successfully function in a technologically advancing global society.

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in reading from 10% to 30% as measured by the Georgia Milestone Assessment by Spring 2025.	Increase the % of grades 3-5 students scoring proficient or above in math from 11% to 30% as measured by the Georgia Milestone Assessment by Spring 2025.	85% of students reach their growth target in reading and math as measured by the MAP Growth Reading and Math Assessment by Spring 2025.	Increase the weekly attendance rate for K-5 students to an average of 95% by Spring 2025.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
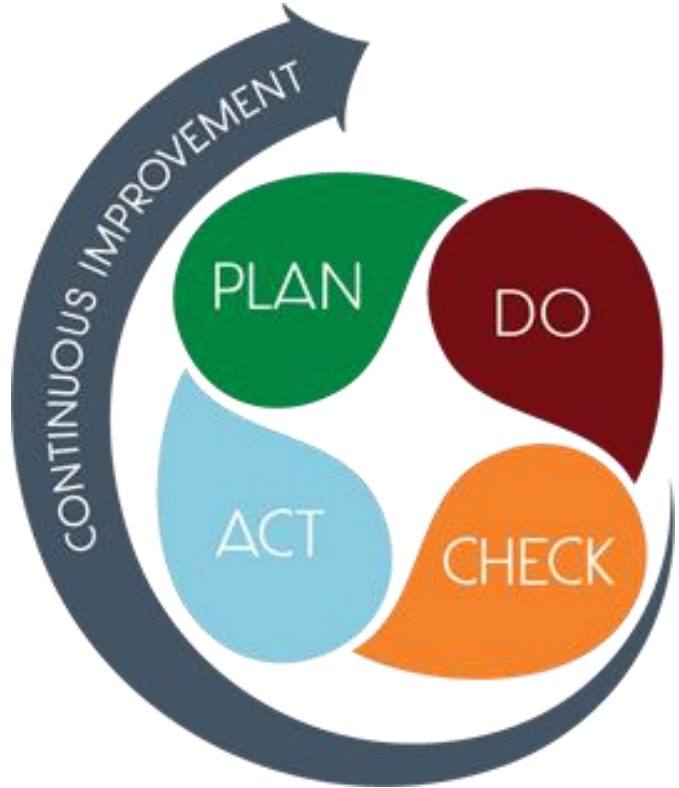Collective Action, Engagement & Empowerment

School Strategic Priorities

1. Strengthen the implementation of signature programming.

2. Implement rigorous and culturally relevant responsive curriculum with fidelity in all core content areas.

3. Make data informed decisions for curriculum, instruction, and assessment.

4. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning.

5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.

6. Improve Teacher Efficacy in literacy development and other core content areas.

7. Implement and sustain a teacher induction and leader induction program.

8. Create opportunities for families to shape the experiences students have in school, receive accurate and accessible information about students' progress, and have a legitimate role in decision-making.

School Strategies

1a. Staff participate in at least 90+ minute of signature program- specific professional learning per month

2a. Teachers, paraprofessional, and staff members will receive regular, and bi-weekly cycles of coaching based on framework implementation, management, and rigor observed on a weekly basis.

3a. Build systems to review and stay data informed on a daily, weekly, and bi-weekly basis.

4a: Implement Tiered Interventions and support for students at tier 1-3 for reading and math.

5a: Implement goal setting 4 times a year (2 per semester) based on individual student academic intervention plans.

6a. Implement tiered interventions and support for teachers in literacy development and core content areas based on efficacy surveys, observations, and student assessment data.

7a. Provide targeted professional learning for induction teachers and induction leaders on a monthly basis based on observations, teacher request, leader request and student achievement data.

8a. Provide monthly content workshops for the community in order to keep them abreast of the content changes and the focus of the 6 week units.

8b. Conduct community goal setting events and student-led conferences to keep families informed and engaged in the opportunity to discuss and plan students' progress.

STRATEGIC PLAN SMART GOALS

Overview

- **4.** Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning.
- **8.** Create opportunities for families to shape the experiences students have in school, receive accurate and accessible information about students' progress, and have a legitimate role in decision-making.
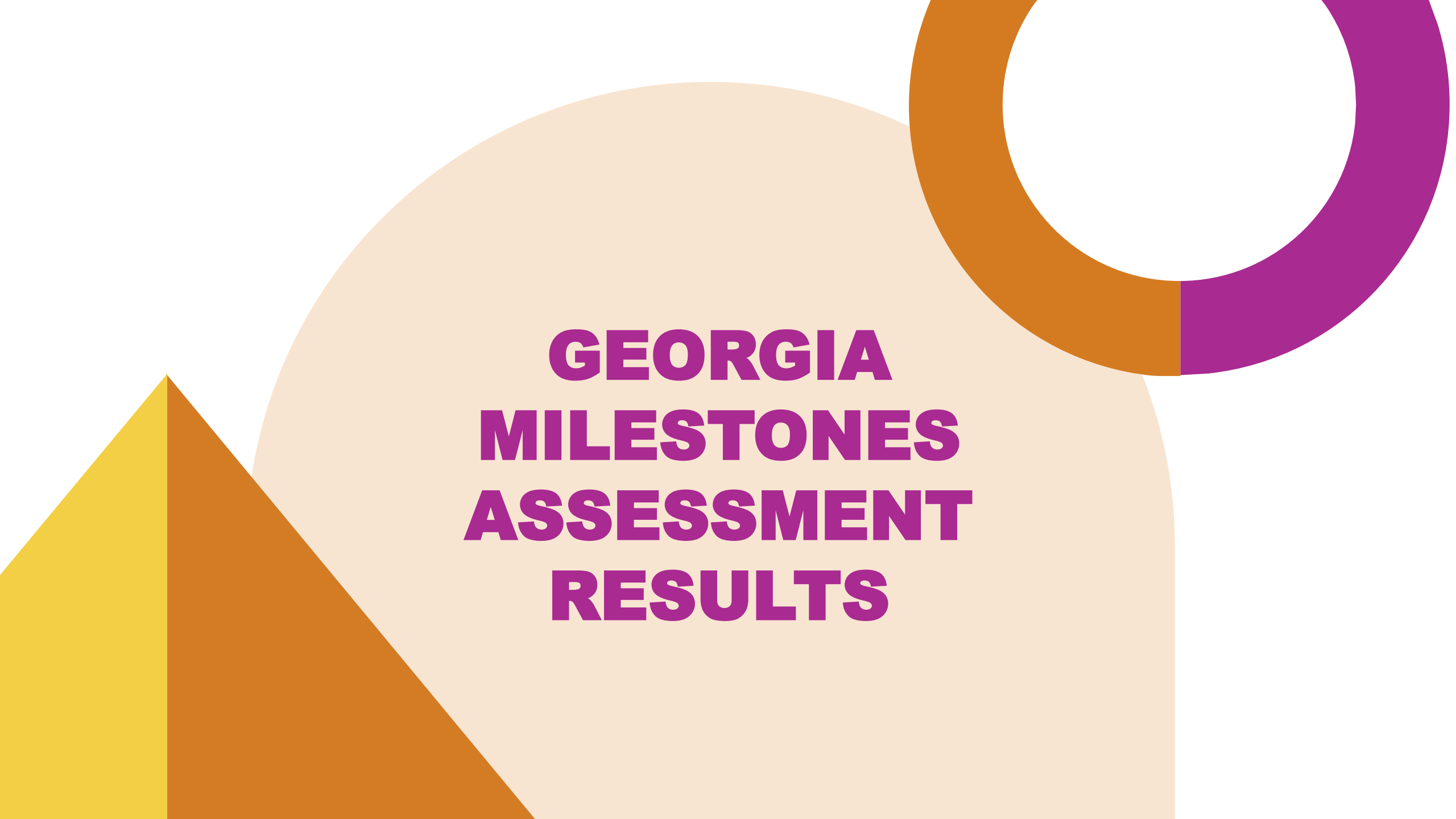
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GEORGIA MILESTONES ASSESSMENT RESULTS

GMAS RESULTS

ELA

Continental	2022	59%	29%	10%

MATH

Continental	2022	57%	31%	11%

SCIENCE

Continental	2022	46%	35%	16%

Milestone Grade and Subject Comparison for **Continental**

Continental	ELA	3	2022	F	48%	39%	6%	6%
				M	72%	22%	6%	
		4	2022	F	68%	26%	5%	
				M	69%	28%		
		5	2022	F	46%	32%	22%	
				M	59%	28%	13%	
	Math	3	2022	F	32%	39%	26%	
				M	50%	38%	13%	
		4	2022	F	63%	32%	5%	
				M	55%	34%	10%	
		5	2022	F	73%	24%		
				M	69%	22%	9%	

	Sci	5	2022	F	38%	49%	14%	
				M	56%	19%	19%	6%

GLOWS & GROWS

GLOWS

- 17% increase in developing and above and a 3% increase in proficient and above on GMAS 5th Grade Science Assessment
- 2nd, 3rd, 5th grade students witnessed a consistent ADA between 90-95%
- 48-53% of 2nd-5th grade students met or exceeded their MAP growth targets In ELA and Math
- 71% of Kindergarten students had average to high growth in the language and writing domains

GROWS

- 6% decrease in ELA proficiency
- 12% decrease in math proficiency
- 7% and 9% decrease in ELA and math developing and above achievement level
- CCRPI attendance 21.8 drop from 2019 to 2022

QUESTIONS?